



**Save the Children**

# Day 01

## Consumers perspective

### Partners :

- Learnt about community mobilization, sustaining the activities (working with systems, communities)
- Channeling the knowledge using Information, Communication, and Technology (ICT)
- Voice and engagement of child as change makers
- Importance of research and innovation in generating and applying knowledge
- Engaging local government



# Day 01

## Consumers' perspective

### Non Thematic sectors:

- Learn from policy procedure, practice
- Scope for translating tacit knowledge to explicit (HR is implementing mentorship program, induction, close out meeting, partnership- tools/technique
- Learning from thematic, partners and beneficiaries
- Innovations (finance, HR, compliance)
- Transforming learning at personal setting



# Day 02: Producers perspective

## Competition 1: Significant change stories

- Child voice, engagement and action in **solving local problem** (Road, school fees)
- Child engagement in **climate adaptation** using CVCA tools
- **Tanjila's story** tell us about apprehending vision into reality (ECCD's importance)
- **Jannat Ara's** story- staying in school to realize the vision and working as positive deviant in the community
- **Shamima's story** tell us about winning disability to transform the vision into real life case
- **User friendly**, demand driven system for optimizing the operations



# Day 02: Producers perspective

## Competition 2: Significant knowledge product

- **Child friendly local government** : a child right based approach that ensure accountability and ownership of local government to be child sensitive in action
- **Early childhood simulation** leads to child's cognitive development which is a key for future health nation
- **Generic manual for disable children** to ensure their protection
- How a **MOU** transform the child in risk reduction in urban areas to ensure the designated services
- **Child sensitive social protection program**- 4 case stories – product that brings change
- **CMAMI**: A tool to address infant malnutrition



# Key takeaways

- Translating **tacit knowledge into explicit** (Breaking silos and transform silos into synergy)
- **Knowledge products** those enable projects to deliver effectively (early childhood simulation, child friendly local government, CMAMI)
- **Game changing stories** hit all our breakthroughs
- **Application of SCITOC** in real life scenario (Tanjila's story, early simulation etc.)
- **Child engagement** as change maker, positive deviant (Shamim's stories, Child Parliament)



# Way forward

- Continue staff engagement on regular basis to enable culture of knowledge sharing and use
- Highlight more non-thematic functions, support staff's knowledge management good practices in addition to programmatic know-how
- Analyze skill gaps and work on skill building for effective knowledge sharing and use
- Bring visibility to the existing knowledge focal points and their work in the country office
- Use existing opportunities like 'learning section' in program & research reports to document good practices and learnings and to use these for new projects
- Reiterate to the staff, existing knowledge transfer process and encourage line managers to ensure appropriate knowledge transfer before anyone moves roles/leaves the organization
- Finalize Knowledge Management country office strategy and disseminate widely for staff's understanding



**THANK YOU**



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