



Save the Children

HOPE

Holistic approach towards Promotion of Inclusive Education

Background

Despite of significant progress in access to primary education, about 4 million school going age children including children with disabilities (CwDs) are still out of school in Bangladesh. Children with disabilities are the most vulnerable amongst the disadvantaged groups of children in Bangladesh. This indicates that ensuring Right to Education to all children is still a priority.

HOPE project aims to strengthen policies and practices of inclusive education and create enabling environments through multi-agency coordination, capacity building, advocacy and school and community based activities.

Project GOAL & Objectives

Goal:

To reduce discrimination against children with disabilities in the education system and improve quality of education for all children through inclusive education approaches.

Immediate Objective 1:

In targeted communities, children with disabilities and their peers in the same age group have increased learning outcomes and wellbeing.

Immediate Objective 2:

Strengthened capacity, methods and curricula of national teacher training institutes and of national education monitoring and information systems.

Immediate Objective 3:

Local governments and communities take responsibilities to realize CWDs' rights to education and child protection.

Geographical Coverage: Sirajganj (Belkuchi), Kishoreganj (Karimganj) and Dhaka (Savar) districts.

Implementing Partners: Bangladesh Protibondhi Foundation (BPF) and Village Education Resource Centre (VERC)

Project duration: December,2015– November, 2018



Children



Children with Disabilities



Parents



Teachers



School Management Committee



Government Officials



Union Parishad



Service Providers



Disability Resource Persons



Networking bodies

Major Achievements

- Govt. approval to implement HOPE model in 45 GPS for future scale up
- Conducted Child Rights Situation Analysis including Community Survey
- Organized joint workshops with govt. on Inclusive Education at project locations
- Organized capacity building initiatives for project staffs on IE & disability inclusion
- Established Community Based Rehabilitation Center (CBR) in all selected Union
- Formed Children Forum to strengthen Child Friendly Local Governance
- Observed national and international events jointly with govt. and networking organizations
- Established collaboration with different IE providers and networking agencies
- Initiated IE advocacy network at national level

Major Challenges

- Partner's selection delayed project start up
- Union Parishad Election delayed project startup
- Total listing of Children with Disabilities in project locations takes time
- Ensure clinical assessment and follow up by professionals at all project locations

Future Directions

- Establishment of national level Inclusive Education Advocacy network
- Advocacy with MoPME to strengthen IE teachers training curriculum and EMIS
- Engage local government to ensure the rights of CwD and OoSC
- Infrastructural modifications of selected GPS and union parishads to ensure accessibility of CwD
- Advocacy with MoPME and MoSW to increase funding for CwD 's education and other rights.

“I have a vision to support disadvantaged children of my community from my childhood. HOPE project gives me the opportunity to fulfill my dream. After receiving the training on disability, primary rehabilitation therapy and inclusion, I have started providing PRT to the CwDs of my community. I feel encourage when I see the smiling faces of children and their parents. I will continue my service even after the project phase out.”

Anwar Hossain, CBR Resource Person, Gujadia Union, Kishoreganj.



Anwar Hossain, CBR Resource Person of Gujadia Union of Kishoreganj district is providing primary rehabilitation therapy to Rusel, a 7 years old boy who has physical disability.

For more information please contact: kamal.hossain@savethechildren.org